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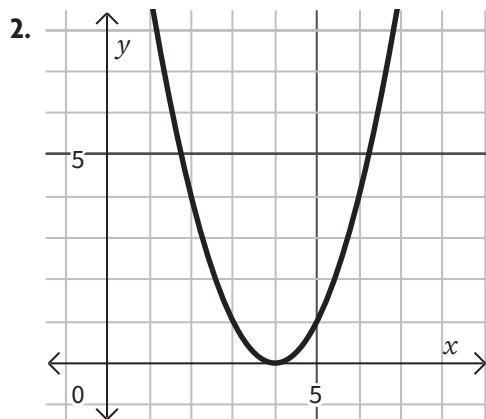
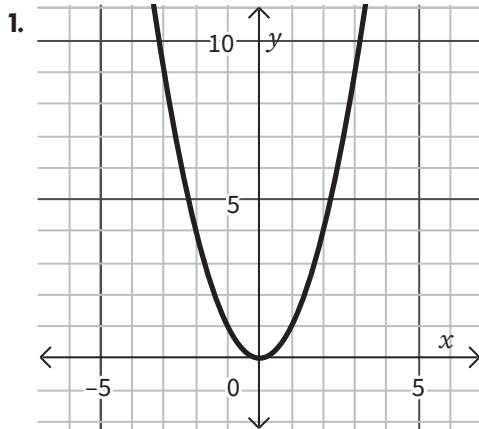
Lesson 1: Transformers: Shifty y's

Ready, Set, Go



Ready

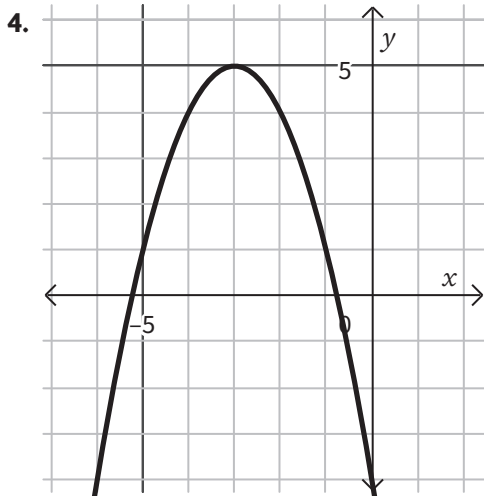
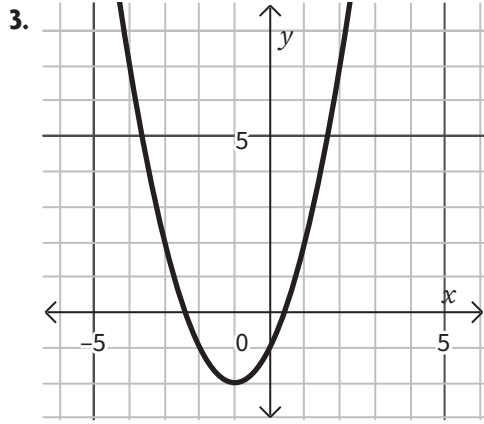
Make a point on the vertex, and draw a dotted line for the line of symmetry. Label the coordinates of the vertex, and state whether it's a maximum or a minimum. Write the equation for the line of symmetry.



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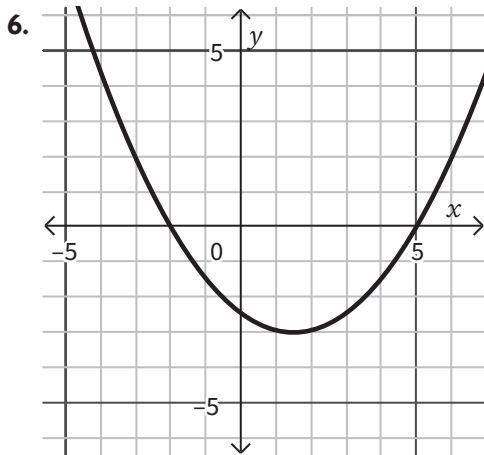
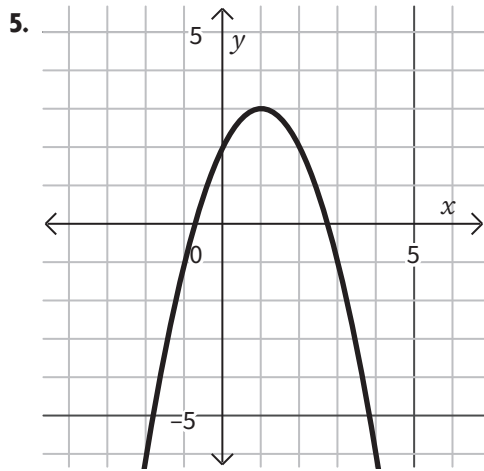
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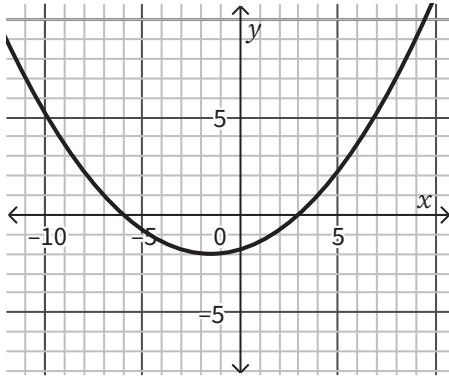
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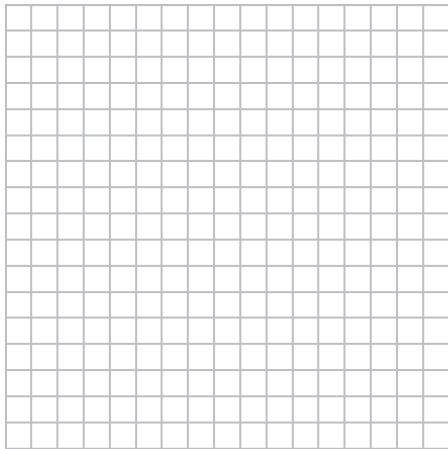
7. What connection exists between the coordinates of the vertex and the equation of the axis of symmetry?

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8. The line of symmetry of a parabola is not always located on an easy-to-read point or line. Consider the parabola shown, and explain how you could find the line of symmetry.



9. How many x -intercepts are possible for a parabola?
10. Sketch a parabola that has no x -intercepts, and explain what would cause a parabola to not have any x -intercepts.



Set

For problems 11–14, the table of values and graph for the quadratic parent function, $f(x) = x^2$, is provided. Compare the values in the table for $g(x)$ in each question to those for $f(x)$. Identify what



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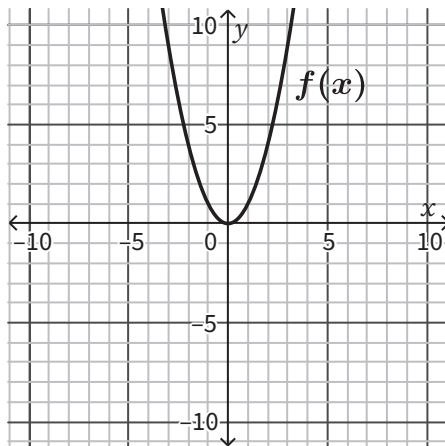
stays the same and what changes.

11.

x	$f(x)$	x	$g(x)$
-3	9	-3	2
-2	4	-2	-3
-1	1	-1	-6
0	0	0	-7
1	1	1	-6
2	4	2	-3
3	9	3	2

a. Write the equation of $g(x)$.

b. Graph $g(x)$ on the same grid as $f(x)$.



c. How is the graph of $g(x)$ different than the graph of $f(x)$?



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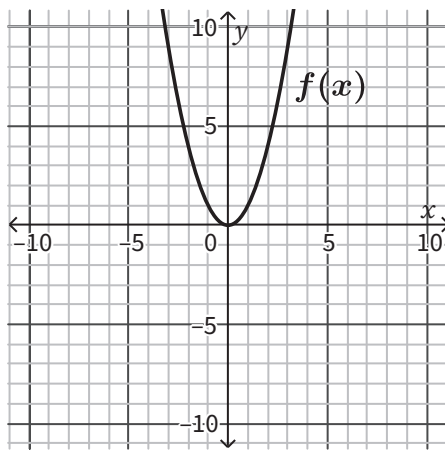
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12.

x	$f(x)$	x	$g(x)$
-3	9	-3	11
-2	4	-2	6
-1	1	-1	3
0	0	0	2
1	1	1	3
2	4	2	6
3	9	3	11

a. Write the equation of $g(x)$.

b. Graph $g(x)$ on the same grid as $f(x)$.



c. How is the graph of $g(x)$ different than the graph of $f(x)$?



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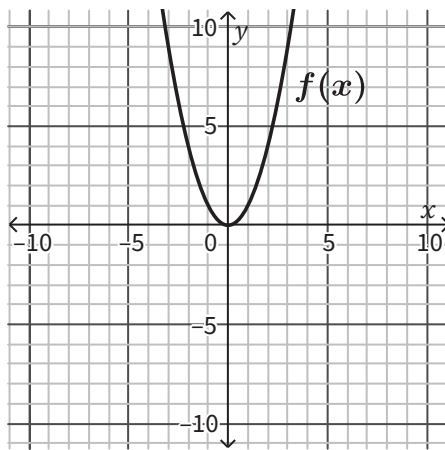
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13.

x	$f(x)$	x	$g(x)$
-3	9	-3	4
-2	4	-2	1
-1	1	-1	0
0	0	0	1
1	1	1	4
2	4	2	9
3	9	3	16

a. Write the equation of $g(x)$.

b. Graph $g(x)$ on the same grid as $f(x)$.



c. How is the graph of $g(x)$ different than the graph of $f(x)$?



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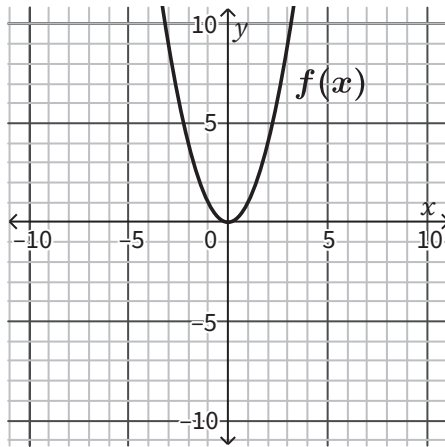
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14.

x	$f(x)$	x	$g(x)$
-3	9	-3	36
-2	4	-2	25
-1	1	-1	16
0	0	0	9
1	1	1	4
2	4	2	1
3	9	3	0

a. Write the equation of $g(x)$.

b. Graph $g(x)$ on the same grid as $f(x)$.



c. How is the graph of $g(x)$ different than the graph of $f(x)$?



Graph each of the linear equations.

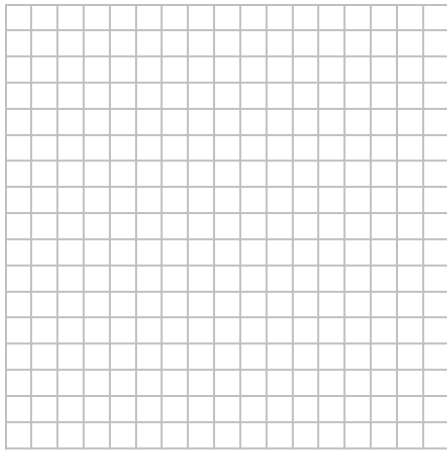
15. $y = -2x + 7$



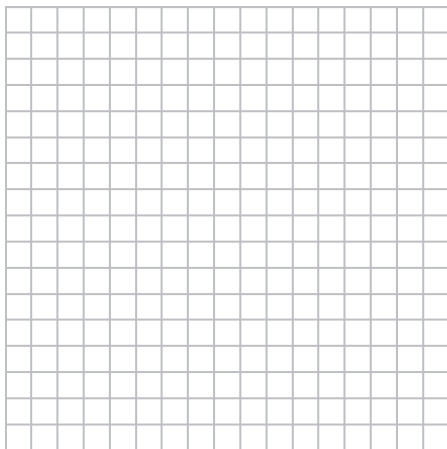
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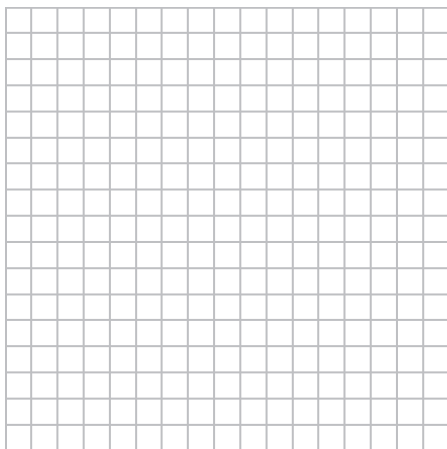
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16. $y = 3(x + 2) - 5$



17. $3x + 5y = 30$



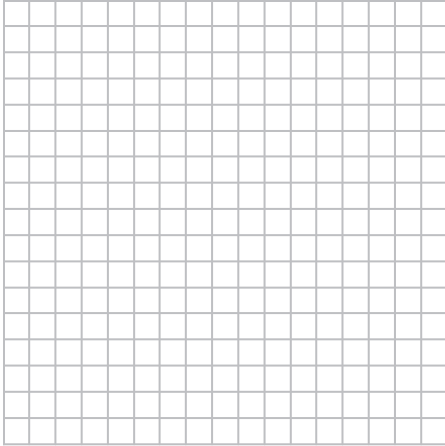


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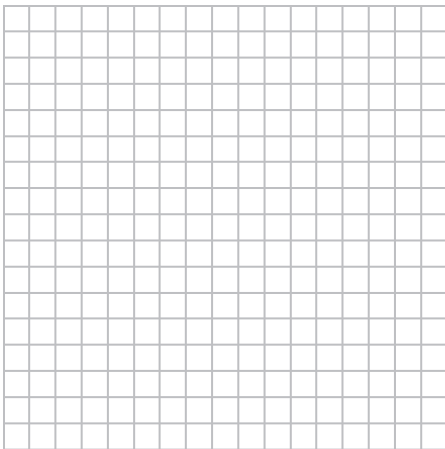
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18. $f(x) = -\frac{1}{2}(x + 9) + 8$



19. $-4x + 6y = 36$



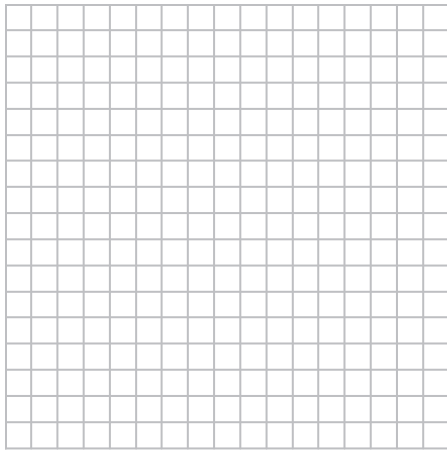
20. $f(x) = \frac{1}{4}(x - 2) - 3$



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21. Linear equations can be written in different forms. Describe how to quickly graph a linear equation based on the form in which it is written.

a. slope-intercept form:

b. point-slope form:

c. standard form: